

**THE HONG KONG COLLEGE OF ORTHOPAEDIC SURGEONS**  
**Training in Orthopaedics & Traumatology (Rehabilitation)**

Name of Trainee: \_\_\_\_\_ Training Period From: \_\_\_\_\_ To: \_\_\_\_\_

Hospital Attached: \_\_\_\_\_ Sub-specialty in Training: Rehabilitation

Guidelines for Supervisor: Please enter your number (scored 1-5) in the column provided which best reflects your assessment using the prompts as a guide. Each column must contain a number. No allowance should be made for any special factors.

<b>Aspect of performance</b>	<b>Marks</b>	<b>Poor</b>	<b>Satisfactory</b>	<b>Excellent</b>
Doctor Patient Relationship		<ul style="list-style-type: none"> <li>♦ Poor listener</li> <li>♦ Increase patient anxiety</li> </ul>	<ul style="list-style-type: none"> <li>♦ Trusted by patient</li> <li>♦ Proper explanation on treatment plan</li> </ul>	<ul style="list-style-type: none"> <li>♦ Inspires confidence from patient</li> <li>♦ Patient delighted to be under his/her care</li> </ul>
General Orthopaedic Knowledge		<ul style="list-style-type: none"> <li>♦ Below the level of basic Orthopaedic textbook</li> <li>♦ Fail to apply knowledge in patient management</li> </ul>	<ul style="list-style-type: none"> <li>♦ At the level of basic orthopaedic textbook</li> <li>♦ Apply knowledge in patient management under supervision</li> </ul>	<ul style="list-style-type: none"> <li>♦ Knowledge on scientific basis, current consensus; controversies</li> <li>♦ Apply knowledge in patient management.</li> </ul>
Knowledge on Orthopaedic Rehabilitation		<ul style="list-style-type: none"> <li>♦ Below the level of basic Orthopaedic Rehabilitation textbook</li> <li>♦ Fail to apply knowledge in patient management</li> </ul>	<ul style="list-style-type: none"> <li>♦ At the level of basic Orthopaedic Rehabilitation textbook</li> <li>♦ Apply knowledge in patient management under supervision</li> </ul>	<ul style="list-style-type: none"> <li>♦ Knowledge on scientific basis, current consensus; controversies</li> <li>♦ Apply knowledge in patient management.</li> </ul>
Clinical Judgement		<ul style="list-style-type: none"> <li>♦ Illogical conclusion from clinical data</li> <li>♦ Unable to take proper history and physical examine.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Appropriate conclusion from clinical data</li> <li>♦ Satisfactory clinical skill for history taking and physical examine</li> </ul>	<ul style="list-style-type: none"> <li>♦ Excellent analytic power</li> <li>♦ Spot out the unusual and rarity.</li> </ul>
Leadership in Multi-disciplinary Rehabilitation Team		<ul style="list-style-type: none"> <li>♦ Fail to appropriately employ multi-disciplinary model in rehabilitation</li> </ul>	<ul style="list-style-type: none"> <li>♦ Can appropriately employ multi-disciplinary model in rehabilitation</li> </ul>	<ul style="list-style-type: none"> <li>♦ Plays a leadership role in. multi-disciplinary rehabilitation team</li> </ul>
Accuracy in Documentation		<ul style="list-style-type: none"> <li>♦ Poor and illogical clinical notes</li> <li>♦ Multiple mistakes in medical reporting</li> </ul>	<ul style="list-style-type: none"> <li>♦ Adequate and clear clinical notes</li> <li>♦ Minor mistakes in medical reporting only</li> </ul>	<ul style="list-style-type: none"> <li>♦ Clinical notes that reflects the full picture of patient management</li> <li>♦ Excellent medical report</li> </ul>
Attendance in Academic Activities		<ul style="list-style-type: none"> <li>♦ Grossly deficient in Training points as required</li> <li>♦ Attend less than half of departmental academic activity</li> </ul>	<ul style="list-style-type: none"> <li>♦ Acquired 40 training points in 6 months</li> <li>♦ Attend 60% of departmental academic activity</li> </ul>	<ul style="list-style-type: none"> <li>♦ Acquire more than 80 points in 6 months</li> <li>♦ Attend more than 75% of departmental academic activity</li> </ul>
Clinical Research and Presentation		<ul style="list-style-type: none"> <li>♦ Have no intention to take part any research activity</li> <li>♦ Poor presentation skill</li> </ul>	<ul style="list-style-type: none"> <li>♦ Join in research as co-workers only</li> <li>♦ Clear presentation skill</li> </ul>	<ul style="list-style-type: none"> <li>♦ Full of research initiatives</li> <li>♦ Lively and interesting presentation skill</li> </ul>
Drive and Determination		<ul style="list-style-type: none"> <li>♦ Idling around</li> <li>♦ Innocent of one's own weakness</li> </ul>	<ul style="list-style-type: none"> <li>♦ Keen to learn under protected environment</li> </ul>	<ul style="list-style-type: none"> <li>♦ Pay extra effort to gain learning opportunity</li> <li>♦ performance frequently exceed required</li> </ul>
Team Work		<ul style="list-style-type: none"> <li>♦ Poor communication skill</li> <li>♦ Considered as burden rather than right of assets</li> </ul>	<ul style="list-style-type: none"> <li>♦ Offer help when needed by colleague</li> <li>♦ Follow rules and regulations of the team</li> </ul>	<ul style="list-style-type: none"> <li>♦ Constructive and innovative</li> <li>♦ Show initiative for team improvement</li> </ul>
Reliability		<ul style="list-style-type: none"> <li>♦ Improper response to pager call</li> <li>♦ Frequent wrong priority setting</li> </ul>	<ul style="list-style-type: none"> <li>♦ carry out duty as instructed</li> <li>♦ separate routine from emergency</li> </ul>	<ul style="list-style-type: none"> <li>♦ Good sense of risk management</li> <li>♦ Proactive thinking</li> </ul>
<b><i>TOTAL</i></b>				

# Summary of Assessment

## A. Overall Performance

- OUTSTANDING  $\geq 46$        AVERAGE (31 – 35)   
 VERY GOOD (41- 45)       FAILED (23 – 30)   
 GOOD (36 - 40)       BADLY FAILED  $\leq 22$

## B. Rehabilitation Training Points

Rehabilitation Training Points obtained during training period \_\_\_\_\_

Breakdown of Rehabilitation Training Points During the Assessment Period

Date	Activities/Topics	Venue	Host/Tutor	Training Point(s)
<b>Total</b>				

## C. Special Factors (Any factor such as ill-health, personal or family problems) that may have affected performance

\_\_\_\_\_

\_\_\_\_\_

## D. General Remarks

\_\_\_\_\_

\_\_\_\_\_

## E. Trainee’s Response

\_\_\_\_\_

\_\_\_\_\_

Signature of Trainee

Signature of Rehabilitation  
Subspecialty Trainer

\_\_\_\_\_

\_\_\_\_\_

Name:

\_\_\_\_\_

\_\_\_\_\_