

THE HONG KONG COLLEGE OF ORTHOPAEDIC SURGEONS
Training in Orthopaedics & Traumatology (Rehabilitation)

Name of Trainee: _____ Training Period From: _____ To: _____

Hospital Attached: _____ Subspecialty in Training: Rehabilitation

Guidelines for Supervisor: Please enter your number (scored 1-5) in the column provided which best reflects your assessment using the prompts as a guide. Each column must contain a number. No allowance should be made for any special factors.

Aspect of performance	Marks	Poor	Satisfactory	Excellent
Doctor Patient Relationship		<ul style="list-style-type: none"> ♦ Poor listener ♦ Increase patient anxiety 	<ul style="list-style-type: none"> ♦ Trusted by patient ♦ Proper explanation on treatment plan 	<ul style="list-style-type: none"> ♦ Inspires confidence from patient ♦ Patient delighted to be under his/her care
General Orthopaedic Knowledge		<ul style="list-style-type: none"> ♦ Below the level of basic Orthopaedic textbook ♦ Fail to apply knowledge in patient management 	<ul style="list-style-type: none"> ♦ At the level of basic orthopaedic textbook ♦ Apply knowledge in patient management under supervision 	<ul style="list-style-type: none"> ♦ Knowledge on scientific basis, current consensus; controversies ♦ Apply knowledge in patient management.
Knowledge on Orthopaedic Rehabilitation		<ul style="list-style-type: none"> ♦ Below the level of basic Orthopaedic Rehabilitation textbook ♦ Fail to apply knowledge in patient management 	<ul style="list-style-type: none"> ♦ At the level of basic Orthopaedic Rehabilitation textbook ♦ Apply knowledge in patient management under supervision 	<ul style="list-style-type: none"> ♦ Knowledge on scientific basis, current consensus; controversies ♦ Apply knowledge in patient management.
Clinical Judgement		<ul style="list-style-type: none"> ♦ Illogical conclusion from clinical data ♦ Unable to take proper history and physical examine. 	<ul style="list-style-type: none"> ♦ Appropriate conclusion from clinical data ♦ Satisfactory clinical skill for history taking and physical examine 	<ul style="list-style-type: none"> ♦ Excellent analytic power ♦ Spot out the unusual and rarity.
Leadership in Multi-disciplinary Rehabilitation Team		<ul style="list-style-type: none"> ♦ Fail to appropriately employ multi-disciplinary model in rehabilitation 	<ul style="list-style-type: none"> ♦ Can appropriately employ multi-disciplinary model in rehabilitation 	<ul style="list-style-type: none"> ♦ Plays a leadership role in. multi-disciplinary rehabilitation team
Accuracy in Documentation		<ul style="list-style-type: none"> ♦ Poor and illogical clinical notes ♦ Multiple mistakes in medical reporting 	<ul style="list-style-type: none"> ♦ Adequate and clear clinical notes ♦ Minor mistakes in medical reporting only 	<ul style="list-style-type: none"> ♦ Clinical notes that reflects the full picture of patient management ♦ Excellent medical report
Attendance in Academic Activities		<ul style="list-style-type: none"> ♦ Grossly deficient in Training points as required ♦ Attend less than half of departmental academic activity 	<ul style="list-style-type: none"> ♦ Acquired 40 training points in 6 months ♦ Attend 60% of departmental academic activity 	<ul style="list-style-type: none"> ♦ Acquire more than 80 points in 6 months ♦ Attend more than 75% of departmental academic activity
Clinical Research and Presentation		<ul style="list-style-type: none"> ♦ Have no intention to take part any research activity ♦ Poor presentation skill 	<ul style="list-style-type: none"> ♦ Join in research as co-workers only ♦ Clear presentation skill 	<ul style="list-style-type: none"> ♦ Full of research initiatives ♦ Lively and interesting presentation skill
Drive and Determination		<ul style="list-style-type: none"> ♦ Idling around ♦ Innocent of one's own weakness 	<ul style="list-style-type: none"> ♦ Keen to learn under protected environment 	<ul style="list-style-type: none"> ♦ Pay extra effort to gain learning opportunity ♦ performance frequently exceed required
Team Work		<ul style="list-style-type: none"> ♦ Poor communication skill ♦ Considered as burden rather than right of assets 	<ul style="list-style-type: none"> ♦ Offer help when needed by colleague ♦ Follow rules and regulations of the team 	<ul style="list-style-type: none"> ♦ Constructive and innovative ♦ Show initiative for team improvement
Reliability		<ul style="list-style-type: none"> ♦ Improper response to pager call ♦ Frequent wrong priority setting 	<ul style="list-style-type: none"> ♦ carry out duty as instructed ♦ separate routine from emergency 	<ul style="list-style-type: none"> ♦ Good sense of risk management ♦ Proactive thinking
TOTAL				

Summary of Assessment

A. Overall Performance

- OUTSTANDING \geq 46 AVERAGE (31 - 35)
- VERY GOOD (41 - 45) FAILED (23 - 30)
- GOOD (36 - 40) BADLY FAILED \leq 22

B. Rehabilitation Training Points

Rehabilitation Training Points obtained during training period _____

Breakdown of Rehabilitation Training Points During the Assessment Period

Date	Activities / Topics	Venue	Host/Tutor	Training Point(s)
Total				

C. Special Factors (Any factor such as ill-health, personal or family problems) that may have affected performance

D. General Remarks

E. Trainee's Response

Signature of Trainee

Signature of Rehabilitation
Subspecialty Trainer

Name: _____
